

K'é. Here. Now.

Phoenix Justice Summit Oct 17 to 20, 2019

Continuing Education Units (CEU's) –

This document to be used for -

- 1) Description of recommended resources
- 2) Reflection and Report Back
- 3) How to acquire 3 or 5 Continuing Education Units (CEU's)
- 1) Recommended resources provided by summit planning team

Read

Books listed as possible resources

Surviving Genocide: Native Nations and the United States from the American Revolution to Bleeding Kansas by Jeffrey Ostler

Pagans in the Promised Land: Decoding the Doctrine of Christian Discovery by Steven T. Newcomb

This Benevolent Experiment by Andrew Woolford

Stringing Rosaries: The History, the Unforgivable, and the Healing of Northern Plains American Indian Boarding School Survivors by Denise K. Lajimodiere

Exile and Pride: Disability, Queerness, and Liberation by Eli Clare

There, There by Tommy Orange

White Fragility: Why It's So Hard for White People to Talk About Racism by Robin Diangelo all about love: New Visions by bell hooks

But For Birmingham by Odessa Woolfolk

"Letter from a Birmingham Jail" the open letter written on April 16, 1963, by Martin Luther King Jr.

While the World Watched: A Birmingham Bombing Survivor Comes of Age During the <u>Civil Rights Movement</u> Carolyn Maul McKinstry

Farewell to Manzanar by Jeanne Wakatsuki Houston & James D Houston

Impounded Edited by Linda Gordon and Gary Y Okihiro

Southside Dreams by B. K. Ray

Woman Incognito Transsexual Without Transition by Transcender Lee

Blood of the Land by Rex Weyler

Killers of the Flower Moon: The Osage Murders and the Birth of the FBI by David Granns.

Stamped from the Beginning: The Definitive History of Racist Ideas in American by Ibram X. Kendi

Review - your choice

Blogs, videos, Net Flix-

Steven Newcomb: Pagans in the Promised Land Part 1 & 2 YouTube

The Wellbriety Journey to Forgiveness video

Indigenous Peoples Worldviews vs Western Worldviews

One State Many Nations: Native Americans of Ohio

<u>Tea Time with Sandra Kim</u> (On Line Healing Circle)

How Trauma Gets Passed Down Through Generations

Listen

Pod casts:

Layla Saad's Good Ancestor Podcasts

16 Shots - The shooting of Laquan McDonald and the trial of Police Officer, Jason Van Dyke

The Thread - History Of Non Violence

<u>Dr. Death</u> - A tale of privilege, politics, and pain.

Modern Day Redlining

There Goes the Neighborhood

2) Reflection and Report Back for you and for the benefit of the community

Stimulus for Reflection and Report Back:

• BEFORE the Justice Summit begins: State why you are interested in participating in the Justice Summit. Questions that you hope to answer. Concerns that you want to address. Information you hope to gain. Desires that you believe will be met.

- DURING the Summit: Make note of the information, insights, new or clearer understanding of the issues and the remaining concerns that revolve around justice, "**K'e. Here. Now.**" and the ongoing work in which you intend to engage.
- REPORT BACK Insight Gained throughout the Summit: What has changed within your understanding? What have you determined that you will do in response to that change? Describe your next steps. Tell how CWACM community can join you in your work.
- Resources that you used, including ones that you accessed other than those listed above, please note resources here in relation to CEU credit (3 for 3 CEU's, 5 for 5 CEU's):
- Please let us know Is this process for CEU's helpful to you?
- 3) CEU's will be given to participants on the basis of their study and attendance at all scheduled Summit workshops and events. Participants will turn in agreed documentation. Participants may acquire 3 or 5 CEU's depending on the work which they are engaged, in addition to attending the Summit. This includes, but is not limited to, using the suggested resources to increase awareness and sensitivity toward preventing/ending oppression.

Participants who want to earn 3 CEU's will engage by:

Studying resources that serve to bring to them insight on 3 different culturally specific groups, before and during the Summit. Upon completing your report back which is at least your evaluation form, these participants will be awarded 3 CEU's at the closing of the Summit.

Participants who want to earn 5 CEU's will engage by:

Studying 5 resources that serve to bring to them insight on at least 3 different culturally specific groups, before, during, and up to one month after the Summit. Upon sending in their report back (in the form of a written document, or an audio file or video file) to J Zirbel, at j.zirbel@yahoo.com, by Nov 17, these participants will be awarded 5 CEU's.